

OVERVIEW

The Geography curriculum at Salford City Academy inspires a fascination in students about our world and its people. Geography provides pupils with a knowledge of diverse places, people, resources, and natural and human environments. It enables students to develop a deep understanding of the Earth's physical and human processes allowing students to celebrate the opportunities and understand the challenges of a range of places. The curriculum ensures students can think like geographers and use their valuable geographic knowledge to make sense of the world around them. This will allow them to take part in the geographical debates of today and tomorrow.

Aut

Life in an emerging country

Students explore what defines an emerging country by first examining their global location and key physical and human features, building on prior learning about development, population and global inequalities. They learn how emerging indicators, GDP and employment structures reveal changing levels of development, before applying this understanding to case studies of China and Brazil.

Climate change

Students explore how and why the Earth's climate is changing by beginning with the evidence for climate change, building on their earlier understanding of weather systems, climate and the natural greenhouse effect. They then examine both natural and human causes of climate change, before considering its varied global impacts, including a focused case study of the Maldives to highlight inequalities in vulnerability.

Assessment:

End of unit assessments.

Spr

Urbanisation in the UK

In this unit, students explore how and why urban areas change over time, beginning with the historical development of UK settlements and revisiting their prior map-skills learning to interpret land use on OS maps. They examine the processes of deindustrialisation, urban decline and the growth of suburbs, as well as more recent trends such as urban sprawl and counter-urbanisation.

Energy

Students investigate where our energy comes from and how it is produced, beginning with the UK's current energy mix. Building on prior learning about development, population and global inequalities, they examine the advantages and disadvantages of different energy sources.

Assessment:

End of unit assessments.

Mid – Year Assessments

Sum

Glaciation

Students are introduced to glaciers as agents of landscape change, building on prior learning about river and coastal processes. They begin by exploring how glaciers form before learning how glacial erosion and deposition creates distinctive landforms and features.

Fieldwork

In this unit, students develop the full range of fieldwork skills needed for geographical enquiry, building on earlier map-skills and fieldwork units. They begin by forming clear geographical hypotheses before learning how to measure and record data accurately using a variety of methods

Assessment:

End of unit assessments.

End of Year Assessments

Useful resources for supporting your child at home:

- BBC Bitesize
- National Geographic

Homework:

Homework will be set on the platform Seneca.